

Sex, personal and social education

In accordance with the requirements of the Education Act 1986, the Governing Bodies of schools are expected to consider if sex education should be a part of the secular curriculum. If they are of the opinion that sex education should be a part of the curriculum, they are expected to draw up and revise a written statement of their policy as regards content and procedure.

Sex Education is now an integral part of the Science Curriculum and the concepts and relevant vocabulary is presented in the Foundation Phase. The information is built upon and the vocabulary increased during the years spent in KS2. A comprehensive policy has been prepared and is available for scrutiny if preferred.

Parents have the right to withdraw their children from sex Education lessons.

Likewise, Personal and Social Education is a statutory requirement and we present this as part of classroom activities. The children develop numerous social skills – how to make and retain friendships, problem-solving skills, temper management and identifying and understanding emotions and feelings. There are opportunities to share concerns and confidentiality is respected at all times. The Webster-Stratton scheme reinforces our aims of creating a positive attitude amongst pupils and staff.

The Health Promoting School

The school participates in this project and works jointly with an advisory teacher who serves as a link between the school and the health authority. We have completed all stages of the plan this year, but of course still maintain the objectives set within the Health Promotion Scheme.