

Gwynedd Language Policy

General Aims

Gwynedd Education Authority operates a bilingual policy in all its schools and is also developing a bilingual policy for the Further Education establishments within the county.

The aim is to develop the ability of pupils and students within the county to be confidently bilingual in order that they can be full members of the bilingual society of which they are a part.

All educational establishments within the county should reflect and reinforce the language policy in their administration, their social life and pastoral arrangements as well as their academic provision.

Specific Aims

Nursery Education

To ensure, through sensitively structured provision and organisation, that each child receives a firm foundation in Welsh in order to enable him/her in due course to attain the aim of full bilingualism.

Foundation Phase

To build on the Welsh language foundation laid through nursery education, to consolidate and develop the mother tongue of children who are Welsh learners and extend the children from a Welsh speaking home's competence in English.

Key Stage 2

To consolidate and develop each child's Welsh and English capabilities in all aspects, both active and receptive, so as to ensure that he/she can speak, read and write fluently and confidently in both languages on transferring to the secondary school. (Special provision will be made for junior late-comers).

The Headteacher, in consultation with his/her staff, will prepare and regularly review a document which states how the school intends to operate the Education Authority's language policy as outlined above.