

Educational Arrangements

School Organisation

The school is divided into two classes, the Foundation Phase and Key Stage 2. Whilst the children are taught, for the most part, in their class groups, individual pupils or groups of pupils may be taken out of class from time to time. This would apply mainly to children with special educational needs.

The classes are organized as follows:

The Foundation Phase, consisting of the nursery, reception and years 1 and 2, consisting of years 3, 4, 5 and 6.

Educational Arrangements and Teaching Methods

The National Curriculum subjects are presented within the context of the L.E.A Policy.

Core Subjects

1. Welsh
2. English
3. Mathematics
4. Science

Foundation Subjects

5. Geography
6. History
7. Religious Education
8. Art
9. Music
10. Technology
11. Information Technology and Communication
12. Physical Education

The aim of the school is to try and ensure that the education provided enhances the spiritual, moral, cultural, mental and physical development of each pupil and that the nature of the complete curriculum is varied, expansive and balanced. In order to fulfil these needs the class organisation will be flexible; work will sometimes be given according to the child's age, at other times children of different age groups spanning more than one school year, will work together on one task. Generally the children will be taught as a class unit in the care of one designated teacher.

The curriculum for our KS2 pupils is planned on the basis of the core and foundation subjects of the National Curriculum. The contribution of these subjects are noted systematically in the teacher's curriculum plans. The emphasis is on thematic teaching,

Teachers will make provision for each child's ability allowing each to develop at his /her own rate. A variety of teaching strategies will be used to ensure each child understands and perseveres with his or her work e.g.

Individual teaching, class teaching and group activities

The lessons are frequently augmented by direct experiences gained from visits to historical sites, theatre visits or visits to the school by "theatre in education" companies, guest speakers or help provided by parents.