

# The Curriculum

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In accordance with the requirements of the Education Act 1986, the Education Authority has formed, and intends to review regularly, a written statement of policy regarding the secular curriculum. The requirements of the National Curriculum will be interpreted in the light of the Authority's present policies and philosophy.

Quoted below are the introduction and general aims of the statement as seen in the Education Authority's document :

### **Introduction**

The aim of an education system is to create situations and provide resources that will enable each child to develop a full personality, to develop and exercise all his or her abilities, to provide for the pupil in accordance with his/her age, ability and aptitude, so that he/she is able to become a responsible member of a bilingual society, able to contribute to that society and benefit from it, and to live in peace and fraternity with fellow men.

There are three inter-related aspects to the general statements, i.e. the need :

- (a) To enable each child to develop his/her full potential.
- (b) To ensure that each child is introduced to his/her Welsh heritage.
- (c) To give an opportunity for each child to develop as a full member of a rapidly changing society.

### **General objectives**

1. To develop oral, literary and numerical skills in the context of inspiring the child's enthusiasm, imagination and interest.
2. To increase the child's knowledge and to develop their powers of reasoning in order to assist them to adapt to a rapidly changing world which has more sophisticated processes and techniques, in particular in relation to information technology.
3. To create in each child the desire to seek further knowledge and experience during their life and to develop their powers of mind, their morals and spiritual awareness.
4. To assist the child to live and work with others and to develop attitudes which will enable him/ her to become a responsible member of the community.
5. To develop sensitivity, aesthetic appreciation and leisure skills in the child.
6. To provide particular attention for each child with special needs, e.g. For the exceptionally able and for those with various disadvantages.
7. To present ideas and concepts by employing lively and dynamic methods which will motivate pupils response.

It is necessary for every school to prepare and develop a comprehensive plan based on the Education Authority's document. This plan will include details of the education course and the way it is operated in order to ensure that the education given to the pupils meets fully with the aims of the document.