

Additional Learning Needs

The 1993 Education Act stipulates that Governing Bodies are responsible for ensuring that the needs of children who require special educational provision are met in an appropriate manner.

It is important therefore that children who have additional needs are identified at an early age, so that we may respond to those needs as early as possible in order to ensure that the child may partake fully of the National Curriculum. To this end the school will act in accordance with routine internal assessment procedures. The Governing Body will receive regular reports with regard to Additional Learning Needs.

A new code of practice came into force in April, 2002, namely the Wales SEN Code of Practice. Consequently, the school's ALN Policy was updated in light of the new national code. A summary of the policy can be seen below.

When a teacher is concerned about a child's lack of academic progress, that teacher will share his/her concern with the child's parents. The child's name will then be entered in the school's ALN register.

There are two main categories to the register; they are follows:

- Action by school
- Action by the school and others – this can lead to a formal Statutory assessment of the child needs, which may, in turn, lead to the forming of an Additional Learning Needs Statement for that child.

A child may be placed on the ALN+ register if he/she is having difficulty with one of the following aspects:

- Information and learning
- Communicating and interacting
- Behavioural/emotional/social
- Sensory needs and/or physical

An Individual Action Plan will be prepared on a twice yearly basis, following consultations with the pupil/parents. At the end of each six month period an assessment will be made of the child's progress and a decision is made about what further steps are required. Consideration is given to whether or not the child should be moved to the next stage, should the child remain within the current stage or should his name be removed from the Register.